

SMK DPHA GAPOR, STAMPIN
DAILY LESSON PLAN
English Language Form 2

Class : Form 2 _____ Time : _____ Duration : 40 mins
 Date : _____ Day : Mon / Tue / Wed / Thu / Fri / Sat

1 **THEME** People

2 **TOPIC** Unit 2 Reach for the stars

3 **LEARNING OUTCOMES/OBJECTIVES**

1. To activate background knowledge on famous personalities.
2. To identify and talk about the famous personality in the picture.
3. To talk about other famous personalities and their achievements.

4 **ACTIVITIES**

Activity 1 What's in the Title?

1. Guide all students to talk about the title, "Reach for the stars".
2. Ask the following questions:
 - o What does it mean when we say someone is a 'star'?
 - o What does the title, 'Reach for the stars' mean?

Activity 2 Our Idol

1. Draw all students' attention to the picture on the page.
2. Teacher asks the following questions:
 - o What do you see in this picture?
 - o Why do you think the people are giving her a **homecoming**?
 - o Why are there so many people around her?

Activity 3 Famous personalities in Malaysia

1. Lead all students to talk about famous personalities in Malaysia.
2. Guide students to name other famous personalities and their contributions to the country. Ask the following questions:
 - o Can you name other sports personalities in Malaysia?
 - o Do you know of any other famous personalities (other than sports)? Can you name them?
 - o What are their contributions to the country?

Activity 4 Individual responses on the famous personalities (Enrichment activity)

1. Encourage students to talk about other famous personalities outside the country.
2. Ask the following questions to elicit responses:
 - Can you name other famous personalities in the world?
 - What are they famous for?

5 **TEACHING AIDS**

Chalk & BB		Charts/Posters		Others:	
Computer & LCD Projector		Newspapers/Magazines			
OHP & Transparencies		Reference/Dictionary			
Printed materials/Handouts		Workbook/Textbook			

Resources:

Page 7 : Stimulus on the famous personality
 Pages 18 - 20 : Creative Notes for Teachers

6 **MORAL VALUES**

Diligence		Cleanliness		Conscientiousness		Others:	
Co-operation		Responsibility		Open-mindedness			
Rationality		Appreciation		Respect			
Justice		Sensitivity		Public-spiritedness			
Moderation		Independence		Civic awareness			

7 **REMARK/REFERENCE/MATERIALS**

- Students' Handbook
- Creative Notes for Teachers

8 **REFLECTION**

9 **LIST OF STUDENTS WHO DID NOT ATTEND THE LESSON**

	FULL NAME	CLASS	REMARK	SIGNATURE
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1 **THEME** People

2 **TOPIC** Unit 2 Reach for the stars

3 **LEARNING OUTCOMES/OBJECTIVES**

1. To identify and name indoor and outdoor co-curricular activities
2. To build vocabulary
3. To pronounce the targeted vocabulary

4 **ACTIVITIES**

Activity 1 Name and Identify Us!

1. Get students to look at the collage.
2. Ask students to name the activities as shown in the collage.
 - o What do you see on this page?
 - o Can you name the co-curricular activities on this page?
 - o Which of these activities are carried out as indoor and outdoor activities?
 - o Can you name other co-curricular activities in your school?

Activity 2 Listen and Say Aloud

1. Play the Audio-Video DVD to allow students to listen and practise saying aloud the targeted vocabulary.
2. Pause after each word to allow all students to internalise the targeted vocabulary.
3. Ensure that all students participate actively. Replay if necessary.

Activity 3 My choice

1. Get students to talk about the co-curricular activities that they are involved in.
2. Students work in pairs to interview each other by asking the following questions.
Suggested questions:
 - Which uniform body do you belong to?
 - What are the activities carried out by the members?
 - Why did you join this uniform body?
3. Get students to interview their friends and find out more about their choice of the following:
 - Games
 - Clubs
 - Sports

5 **TEACHING AIDS**

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Computer & LCD Projector		Newspapers/Magazines			
OHP & Transparencies		Reference/Dictionary			
Printed materials/Handouts		Workbook/Textbook			

Resources:

Page 8 : Building Blocks (Reach for the stars)
 Pages 21 - 22 : Creative Notes for Teachers

6 **MORAL VALUES**

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Rationality		Appreciation		Respect			
Justice		Sensitivity		Public-spiritedness			
Moderation		Independence		Civic awareness			

7 **REMARK/REFERENCE/MATERIALS**

- Students' Handbook
- Audio-Video DVD
- Creative Notes for Teachers

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DAILY LESSON PLAN
English Language Form 2

Class : Form 2 _____ Time : _____ Duration : 80 mins
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1 **THEME** People

2 **TOPIC** Unit 2 Reach for the stars

3 **LEARNING OUTCOMES/OBJECTIVES**

1. To learn sentence patterns used in the interview.
2. To practise sentence patterns used in conducting an interview.

4 **ACTIVITIES**

Activity 1 Tell us about it!

1. Draw students' attention to the pictures.
2. Get students to talk about what the video is about by asking the following questions:
 - o What do you see on this page?
 - o What do you think this video is about?
3. Play the audio-video DVD. Get students to watch the video.

Activity 2 Pause and Practise

1. Play the audio-video DVD and pause at the following sentence patterns:
 - Ibu Aminah, what did you do to help ...
 - o First, he had ...
 - o Meanwhile, to help him further, I sat down ...
 - o I did this every day ...
 - o ... I gave him the support ...
 - Ibu Aminah, how did you manage?
 - o I was on my own.
 - o ... I also had to earn money ...
 - o First, ... I woke up to cook ...
 - o Later in the day, I did some odd jobs.
 - o On some days, I took Fairuz ...
2. At every pause, teacher initiates discussion. The discussion is to help students see and be made aware of the sentence patterns and irregular past tenses used.
3. Get students to respond or retell the situation (chain story in groups) in the video at the pauses selected which encourage the use of the sentence patterns in Procedure 1 (Activity 2).
4. Ensure that all students participate actively. Replay and pause if necessary.

5 **TEACHING AIDS**

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OHP & Transparencies		Reference/Dictionary			
Printed materials/Handouts		Workbook/Textbook			

Resources:
 Page 9 : Language in Action
 Pages 23 - 24 : Creative Notes for Teachers

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7 **REMARK/REFERENCE/MATERIALS**

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1 **THEME** People

2 **TOPIC** Unit 2 Reach for the stars

3 **LEARNING OUTCOMES/OBJECTIVES**

1. To share and talk about activities shown in the pictures.
2. To practise the vocabulary learned
3. To practise the pronunciation of the vocabulary
4. To practise sentence patterns learned

4 **ACTIVITIES**

Activity 1 Ask and Share

1. Draw students' attention to the pictures (1 - 12). In pairs, guide students to ask and answer questions based on the questions.
 Example:
 - What do you see in Picture 1?
 - What type of co-curricular activity is this?
 - What are they doing?
2. Use one of the situations on the page and carry out their interview.
 - What co-curricular activities do you take part in?
 - What do you do in these clubs, uniform bodies and sports?
 - Would you encourage others to join your club, uniform bodies and sports? Why?
 - What have you learned since joining this club?
 - How have you contributed to the school/community?

Activity 2 Gather and Report

1. Get students to work in pairs to carry out an interview.
2. Students are given 15 minutes to prepare and practise.
3. In pairs, students are required to carry out an interview.
4. Teacher models the sentence patterns that the students can use when conducting the interview.

Teacher's note: Teacher needs to explain the term 'Interviewer' and 'Interviewee' to the students.

Activity 3 Let's find out ... (Enrichment activity)

1. Students are asked to think of a 'star' whom they admire the most.
2. Ask the following questions.
 - Can you think of a person whom you admire the most?
 - Why do you admire this person?
 - What has she / he done that made you choose her as your 'star'?
 - What would you say to this person if you had the chance to meet him/her?
3. Students are encouraged to find out more about the person whom they admire the most and use a graphic organiser / PPT presentation to present their findings to their classmates in small groups. They are encouraged to use illustrations/graphics during the presentations.

5 **TEACHING AIDS**

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OHP & Transparencies		Reference/Dictionary			
Printed materials/Handouts		Workbook/Textbook			

Resources:

Page 10 : Language in use (Reach for the stars)
 Pages 26 - 27 : Creative Notes for Teachers

6 **MORAL VALUES**

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Co-operation	Responsibility	Open-mindedness	
Rationality	Appreciation	Respect	
Justice	Sensitivity	Public-spiritedness	
Moderation	Independence	Civic awareness	

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1 **THEME** People

2 **TOPIC** Unit 2 Reach for the stars

3 **LEARNING OUTCOMES/OBJECTIVES**

1. To share and talk about the personality they admire
2. To practise the vocabulary learned
3. To practise the pronunciation of the vocabulary
4. To practise sentence patterns learned

4 **ACTIVITIES**

Activity 1 Wall of fame

1. Draw students' attention to the pictures.
2. Ask the following questions:
 - o What do you see in the pictures?
 - o What is the girl doing?
 - o Who are the people posted on the wall in the classroom?
 - o Can you tell me the contributions these people have made?
3. Lead and encourage students to talk about the person they have chosen as their favourite personality.

Teacher's note: If the personality is still alive, use present tense when talking about him or her. Past tenses are used for past actions, contributions or achievements of people who are not longer alive.

Activity 2 My favourite personality (B3DL2E1)

1. Get students to sit in groups of 5 and take turns to present their favourite personality.
2. Guide students to ask the following questions to help prompt their friends or to seek for more information.
 - Who is your favourite personality?
 - Where was he/she born?
 - What was his/her occupation?
 - What were his/her contributions?
 - Why did you choose him/her as your favourite personality?
3. Encourage that all students are actively involved during the activity.

5 **TEACHING AIDS**

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Computer & LCD Projector		Newspapers/Magazines			
OHP & Transparencies		Reference/Dictionary			
Printed materials/Handouts		Workbook/Textbook			

Resources:

Page 11 : Having fun
 Pages 28 - 29 : Creative Notes for Teachers

6 **MORAL VALUES**

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7 **REMARK/REFERENCE/MATERIALS**

- Students' Handbook
- Creative Notes for Teachers
- Materials by students

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1 **THEME** People

2 **TOPIC** Unit 2 Reach for the stars

3 **LEARNING OUTCOMES/OBJECTIVES**

1. To actively involve all students to use the language learned in this topic confidently
2. To practise the vocabulary learned
3. To practise the pronunciation of the vocabulary
4. To practise sentence patterns learned

4 **ACTIVITIES**

Activity 1 Let's Plan a Project

1. Draw students' attention to the page.
2. Ask the following questions:
 - o What do you see in the picture?
 - o What are they doing?
3. Tell students that they are going to plan a community project in their school.
 (Teacher should explain that one of the ways to contribute to a community is by doing a community project. Give examples of activities that can be carried out as a community project, for example: Painting murals on Form One block, beautifying the rock garden in the school, etc.)
4. Get students to work in groups of four to plan their presentations.
5. Teacher gives the following guidelines for the students.
 - (a) Decide on which Uniform Body they are representing. For example, students in Group 1 to represent the Boy Scouts, Group 2 to represent the Interact Club, Group 3 to represent The Girl Guides, etc.
 - (b) The community project should include:
 - o Name of community project
 - o Uniform body / club they are representing
 - o Members participating
 - o Activities to be carried out
 - o Date and time of project
6. Every student in the group is to be given a chance to present.

Activity 2 Go for it (B3DL1E1)

1. Invite students to present their group project to the class.
2. Ensure all groups get the opportunity to stage their presentations.
3. Get students to vote on the best group presentation and give reasons for their choice.
4. Get students to vote based on the following criteria:
 - Originality
 - Practicality
 - Need for the project in the school
 - Availability of funding
 - Involvement of the members
5. Teacher will sum up the topic by telling students that everyone can play their part by doing what they can by helping others.

Activity 3 Capture the Moments (Enrichment activity)

1. Get students to vote on the best project to be carried out in the school.
2. Guide students to plan and carry out the project in the school and document the project.
3. Divide the class into groups to carry out the project and each group is given a specific task.
4. Choose a suitable day to carry out the project.
5. Get students to document the project in a portfolio.

5 **TEACHING AIDS**

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OHP & Transparencies		Reference/Dictionary			
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Resources:
 Page 12 : Fun in sharing
 Pages 30 - 31 : Creative Notes for Teachers

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Moderation		Independence		Civic awareness			

7 **REMARK/REFERENCE/MATERIALS**

- Students' Handbook
- Creative Notes for Teachers
- Materials by students

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