

SMK DPHA GAPOR, STAMPIN
DAILY LESSON PLAN
English Language Form 2

Class : Form 2 _____ Time : _____ Duration : 40 mins
 Date : _____ Day : Mon / Tue / Wed / Thu / Fri / Sat

1 **THEME** Environment

2 **TOPIC** Unit 3 City Life, Kampong Life

3 **LEARNING OUTCOMES/OBJECTIVES**

1. To activate background knowledge about cities, towns and villages in Malaysia
2. To talk about pictures on cities, towns and villages in Malaysia
3. To talk about way of life in the cities, towns and villages in Malaysia

4 **ACTIVITIES**

Activity 1 What's in the Title?

1. Guide all students to talk about the title. Ask the following questions:
 - o What do you think 'city life' is like?
 - o Can you tell me what 'kampong life' is like?
 - o What does the title, 'City Life, Kampong Life' mean to you?

Activity 2 Tell Me!

1. Get students to look at the pictures on the cities, towns and villages in Malaysia. Ask the following questions:
 - ^ What do you see on this page?
 - ^ Can you tell me what are the places in the cities, towns and villages?
 - ^ Where would you like to live? Why?

Activity 3 Your Way of Life

1. Lead all students to discuss their way of life by asking the following questions.
 - o Can you tell me about your hometown?
 - o What can we see in your hometown?
 - o What is special about your hometown?

5 **TEACHING AIDS**

Chalk & BB		Charts/Posters		Others:	
Computer & LCD Projector		Newspapers/Magazines			
OHP & Transparencies		Reference/Dictionary			
Printed materials/Handouts		Workbook/Textbook			

Resources:

Page 13 : Stimulus on City Life and Kampong Life
 Pages 34 - 36 : Creative Notes for Teachers

6 **MORAL VALUES**

Diligence		Cleanliness		Conscientiousness		Others:	
Co-operation		Responsibility		Open-mindedness			
Rationality		Appreciation		Respect			
Justice		Sensitivity		Public-spiritedness			
Moderation		Independence		Civic awareness			

7 **REMARK/REFERENCE/MATERIALS**

- ^ Students' Handbook
- ^ Creative Notes for Teachers

8 **REFLECTION**

9 **LIST OF STUDENTS WHO DID NOT ATTEND THE LESSON**

	FULL NAME	CLASS	REMARK	SIGNATURE
1				
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Signature of Panel Head

Signature of Principal

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1 **THEME** Environment

2 **TOPIC** Unit 3 City Life, Kampong Life

3 **LEARNING OUTCOMES/OBJECTIVES**

1. To identify and name the places in a town and village
2. To build vocabulary
3. To pronounce the targeted vocabulary

4 **ACTIVITIES**

Activity 1 Places Around Me

1. Get students to look at the pictures. Elicit responses from the students by asking the following questions.
 - o What do you see on this page?
 - o Can you tell me what you see in the town?
 - o Can you tell me what you see in the village?
 - o Can you name me some of the places in your city/town/village?

Activity 2 Listen and Say Aloud

1. Play the Audio-Video DVD to allow students to listen and practise saying aloud the targeted vocabulary.
2. Pause after each picture to allow all students to internalise the targeted vocabulary.
3. Ensure that all students participate actively. Replay if necessary.

Activity 3 My Ideal Place

1. Get students to work in pairs and design a layout / sketch of their ideal city / town / village.
2. Encourage students to use the pictures from the Student's Handbook to help them design their city / town / village.
3. Each pair will discuss and come up with the sketch.
4. Get students to move around and share with other pairs their work of art. (One Stay, One Stray)

5 **TEACHING AIDS**

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OHP & Transparencies		Reference/Dictionary			
Printed materials/Handouts		Workbook/Textbook			

Resources:

Page 14 : Building Blocks (City Life, Kampong Life)
 Pages 37 - 38 : Creative Notes for Teachers

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Rationality		Appreciation		Respect			
Justice		Sensitivity		Public-spiritedness			
Moderation		Independence		Civic awareness			

7 **REMARK/REFERENCE/MATERIALS**

- ^ Students' Handbook
- ^ Audio-Video DVD
- ^ Creative Notes for Teachers

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Class : Form 2 _____ Time : _____ Duration : 80 mins
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1 **THEME** Environment

2 **TOPIC** Unit 3 City Life, Kampong Life

3 **LEARNING OUTCOMES/OBJECTIVES**

1. To learn the sentence patterns for expressing possibilities.
2. To practise using the sentence pattern for expressing possibilities.

4 **ACTIVITIES**

Activity 1 Best of Both Worlds!

1. Get students to look at the video captions on the page.
2. Get all students to predict what the video is about by asking the following questions:
 - o What do you see on this page?
 - o What do you think this video is about?
3. Play the audio-video DVD. Get students to watch the video.

Activity 2 Pause and Practise

1. Play the audio-video DVD and pause at the following sentence patterns:
 - ▲ I *might* have errands to do for mother.
 - ▲ She *might* need some vegetables or fruits.
 - ▲ We *can* catch some fish later, grandfather.
 - ▲ We *can* find chicken, fish and vegetables here.
2. At every pause, teacher initiates discussion to help students be aware of the sentence patterns used.
3. Get students to respond or retell the situation in the video at the pauses selected which encourage the use of the sentence patterns.
4. Ensure that all students participate actively. Replay and pause if necessary.

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Printed materials/Handouts		Workbook/Textbook			

Resources:
 Page 15 : Language in Action
 Pages 39 - 41 : Creative Notes for Teachers

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7 **REMARK/REFERENCE/MATERIALS**

- ^ Students' Handbook
- ^ Audio-Video DVD
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1 **THEME** Environment

2 **TOPIC** Unit 3 City Life, Kampong Life

3 **LEARNING OUTCOMES/OBJECTIVES**

1. To talk about and compare the places in a town and village
2. To practise the vocabulary learned
3. To practise the pronunciation of the vocabulary
4. To practise sentence patterns learned

4 **ACTIVITIES**

Activity 1 Compare Me!

1. Draw students' attention to the two scenes on the page. Teacher guides students to talk about the two pictures.
 - ⤴ What do you see in Picture 1?
 - ⤴ What do you see in Picture 2?
 - ⤴ What are the differences between Picture 1 and Picture 2?
2. Get students to work in pairs. Students talk about the similarities and differences that they see.
3. Invite all students to share their findings with the class.

Activity 2 What's Your Choice?

1. Get students to choose and interview a friend on the city and village that they would like to visit in Malaysia or the world.
2. Guide students to ask the following questions.
 - ⤴ Which *city* would you like to visit? Why?
 - ⤴ What are two activities that you would like to do there?
 - ⤴ Which *village* would you like to visit? Why?
 - ⤴ What are two activities that you would like to do there?

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Resources:

Page 16 : Language in use (City Life, Kampong Life)
Pages 42 - 43 : Creative Notes for Teachers

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7 **REMARK/REFERENCE/MATERIALS**

- △ Students' Handbook
- △ Creative Notes for Teachers

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1 **THEME** Environment

2 **TOPIC** Unit 3 City Life, Kampong Life

3 **LEARNING OUTCOMES/OBJECTIVES**

1. To share and talk about a story based on a series of pictures
2. To practise the vocabulary learned
3. To practise the pronunciation of the vocabulary
4. To practise sentence patterns learned

4 **ACTIVITIES**

Activity 1 Trigger Your Senses

1. Draw students' attention to the picture.
2. Ask the following questions:
 - o What do you see in the pictures?
 - o What is the girl doing?
3. Lead and encourage students to make a choice on the material that they want to use for the 'Show and Tell' task.

Activity 2 Tell Me More...

1. Get students to sit in a semi-circle and take turns to complete the story on 'Tinka the City Cat'.
2. Guide students to complete the story by asking the following questions.
 - △ What do you think Tinka eats?
 - △ Where does she sleep?
 - △ What are the activities that Tinka does?
 - △ Imagine Tinka lives in a village, can you tell me about Tinka's life there?
 - △ Imagine Tinka lives in a city, can you tell me about Tinka's life there?

Activity 3 Storytelling (B6DLIE1)

1. Get students to choose a story and depict the story using pictures/graphics/illustrations.
2. Show students some wordless storybooks or take them to the library to select a book. Encourage students to select a book and use it to tell a story to their friends.
3. Give students 15 - 20 minutes to prepare their stories.
4. Each student takes turn to tell a story in small groups. Teacher facilitates the session.
5. Other students are invited to draw similarities/differences
 - △ between stories
 - △ characters
 - △ settings
 - △ situations/plot

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Printed materials/Handouts		Workbook/Textbook			

Resources:

Page 17 : Having fun
Pages 44 - 45 : Creative Notes for Teachers

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Moderation		Independence		Civic awareness			
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7 **REMARK/REFERENCE/MATERIALS**

- ▲ Students' Handbook
- ▲ Creative Notes for Teachers
- ▲ Materials by students

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1. To actively involve all students to use the language learned in this topic confidently
2. To practise the vocabulary learned
3. To practise the pronunciation of the vocabulary
4. To practise sentence patterns learned

4 **ACTIVITIES**

Activity 1 Make a Choice!

1. Draw students' attention to the page. Ask the following questions:
 - o What do you see in the picture?
 - o What are they doing?
2. Encourage students to make a choice, 'City Life versus Kampong Life'.
3. Explain to students the rules of the parliamentary-style debate. Familiarise students with the roles of the debaters, speaker, adjudicators and timekeepers.
4. Get students to work in groups and plan their presentations.
5. Remind students that they cannot read from the scripts when they stage their presentations.

Activity 2 Let's Debate (B4DLIE1)

1. Plan a mock debate and get students to participate actively.
2. Invite students to stage their presentations.
3. Ensure all groups get the opportunity to stage their presentations.

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Resources:

Page 18 : Fun in sharing
 Pages 46 - 47 : Creative Notes for Teachers

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